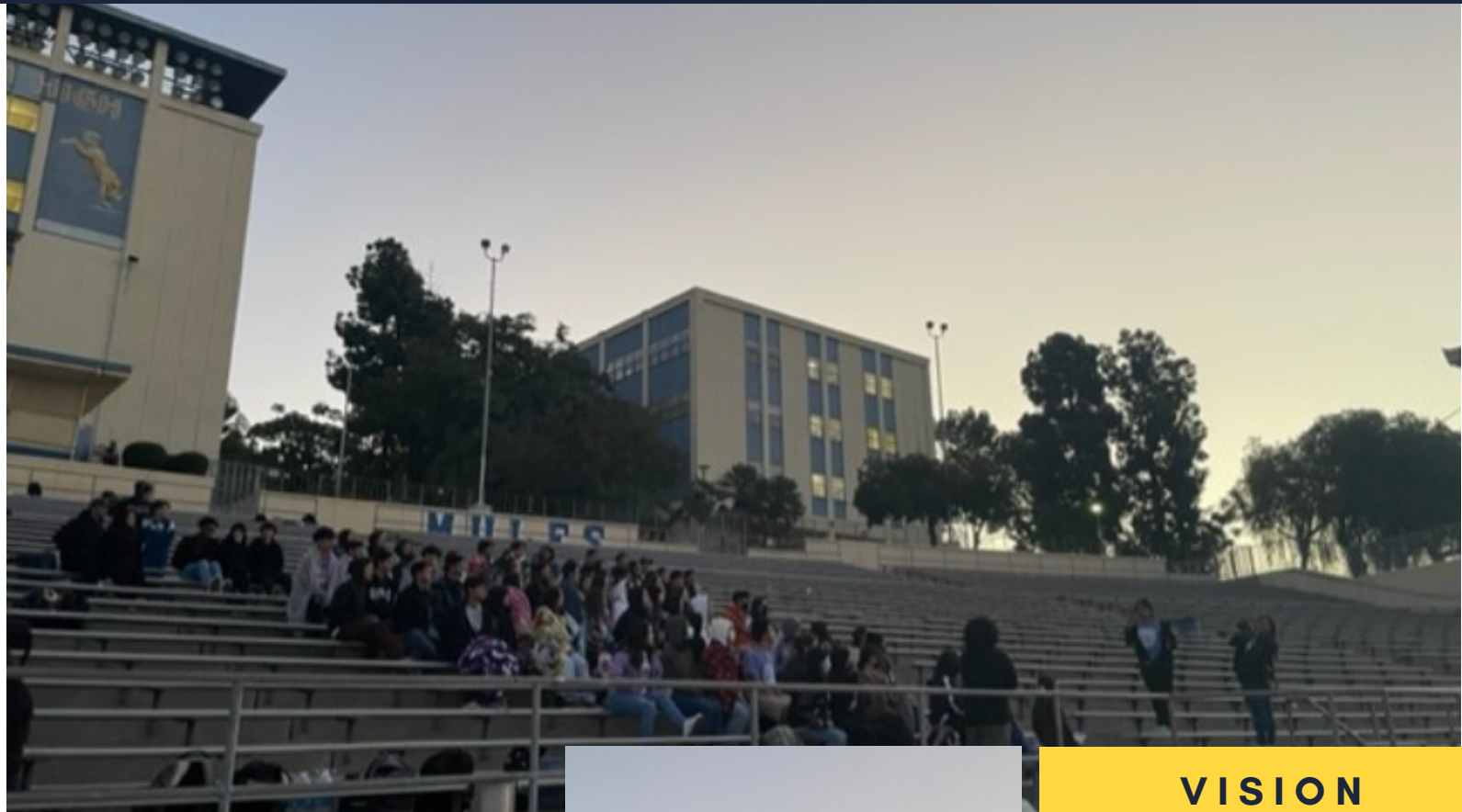




# WOODROW WILSON HS

V 1. ISSUE 11 - OCTOBER 31, 2022



## PRINCIPAL'S MESSAGE

GREGORIO VERBERA

Dear Wilson HS Family,

It is my pleasure to introduce a new tradition to Wilson HS, **Senior Sunrise**. On October 28th, approximately 100 seniors gathered at 6:00 a.m. at Vic Cuccia Stadium, with a million dollar view of LA, to see the sun come up and see the city wake under a golden sky. Thank you **Senior Class** for sponsoring this event.



## VISION

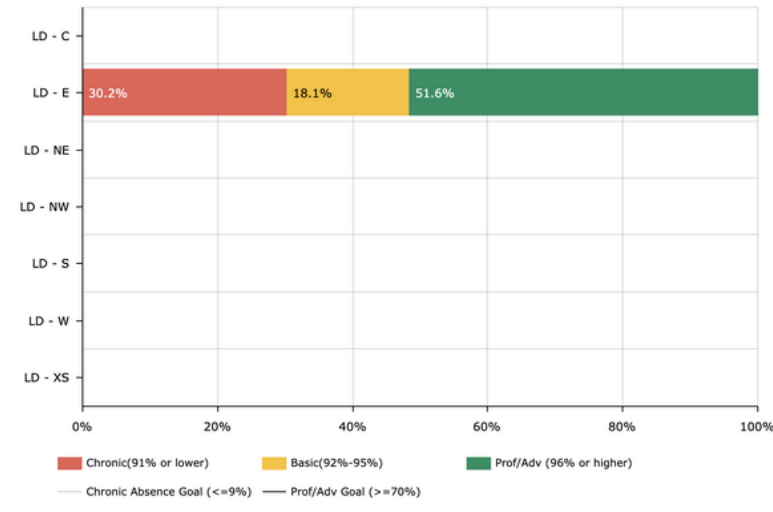
OUR VISION IS TO CREATE AN ACADEMICALLY RIGOROUS SCHOOL OF INTERNATIONAL MERIT WHERE ALL STAKEHOLDERS FUNCTION AS A COHESIVE AND COLLABORATIVE LEARNING COMMUNITY TO ENSURE THAT ALL STUDENTS SUCCEED AS KNOWLEDGEABLE, ETHICAL AND CARING CITIZENS OF THE WORLD.



# ACADEMICS & ATTENDANCE

## Attendance Update

Dimensional Graph View



On October 28th we celebrated the 50th day of the school year. This day gave us an opportunity to reflect on our attendance rate. 30% of students have a minimum of 3 absences. That puts them in the red band. The goal by the end of the year is for fewer than 19% of students to be in the red band "chronically absent." We continue to work with students and families to eliminate barriers to daily school attendance.

Last week we launched the next phase in our PD plan: Writing. While "writing" has been a focus in our instruction, the type of writing most prominently highlighted in our PD plan has been "Learning Through Writing." Now we take the next step, helping students "Learn to Write" in all content areas!. Literacy is a school-wide effort.

## BUILDING CAPACITY

Types of Writing Instruction

### Writing Format Descriptions

#### Session 1 - TODAY

##### Learning to Write

*Formal writing process that consist of five stages of writing: pre-writing, drafting, revising, polishing, and publishing.*

CCI Connection - Instruction Domain 1.2

#### Session 2 - 11/7/22 (by Dept)

##### Learning Through Writing

*Students use writing as a vehicle to access complex content or to deepen their understanding about what they are learning.*

CCI Connection - Instruction Domain 1.1



# COLLEGE & CAREER READY

## College Season

### Personal Insight Question Workshop Series Wilson High School

Need help with your Personal Statements for College?

Sign up for our Workshop Series today!

- PIQ revisions
- PIQ brainstorming
- CSU/UC Application support
- Common Application support



Wednesday, 11/02/2022  
Wednesday, 11/09/2022  
Wednesday, 11/16/2022  
6:00pm-8:00pm  
Library



College Corner  
Oct 18

# SHARE WITH SENIORS

## INTERESTED IN THE HEALTH FIELD? TAKE A COLLEGE CLASS IN THE SPRING HEALTH OCCUPATIONS 63 BASIC MEDICAL TERMINOLOGY

Earn 2 college credits (CSU)

- Learn about common diseases and injuries and their pharmacological treatment using medical terminology.
- Great for students looking to explore a health career.
- This is the second course required for a certificate in Health/Services Careers.

Sign Up Below



- Date: Wednesdays
- Time: 3:45-5:45PM

<https://tinyurl.com/yuj2wss4>

## How It Works: Tutor.com Classroom for Middle and High School Students

Our tutors can help you with reading, math, and so much more! You can connect by voice or text-chat and work together with your tutor in our online classroom. Get expert help in a **safe, secure** virtual learning space—anytime, anywhere, on any device.



### Live Tutoring Step-By-Step Guide

#### Step 1: Get started

Log in to your **Schoology** account.



#### Step 2: Navigate to Tutor.com

Click on the Tutor.com link.

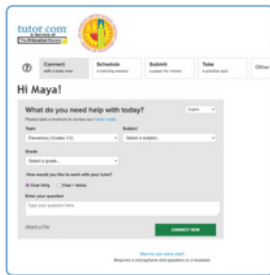


When you click on the **Tutor.com** link, a new window will pop up. Don't worry if you click out of the window and can't see it anymore. You can find it again at the bottom of your screen or in the background.

#### Step 3: Find the right tutor

Select your language, topic, subject, and grade level. When you're in our online classroom, you can use the chat box to text with your tutor, or you can talk with them like you would over the phone. Click the option that's most comfortable for you.

If you'd like, you can also share files with your tutor. Upload your homework or reading worksheet—or whatever you're working on. You and your tutor will be able to look at your work together in the classroom.



#### Step 4: Start your session

Click on the **CONNECT NOW** button to quickly connect with an incredible tutor.

Classroom sessions are recorded so that you can look at them later if you need help remembering something your tutor said.

#### Step 5: Rate and review your session

After each session, be sure to let us know how we did! You'll also be able to play a recording of your session and email or print the text-chat and whiteboards.

#### Step 6: End your session

Once you finish rating and reviewing your session, simply close the Tutor.com window.



## DIFFERENTIATED INTERVENTIONS & SUPPORTS

### ACADEMIC SUPPORTS

PLEASE PROMOTE THIS FREE, & ON DEMAND, TUTORING SERVICE TO ALL YOUR STUDENTS. IT IS EASY TO ACCESS AND IT COULDN'T BE MORE CONVENIENT!

ON 10/31/22, DURING PERIODS 5 AND 6, PLEASE HAVE ALL STUDENTS LOG IN TO TUTOR.COM AND ASK AT LEAST ONE QUESTION. IN ORDER FOR THEIR ACCOUNT TO BE ACTIVATED, STUDENTS MUST STAY LOGGED IN UNTIL THEIR QUESTION IS ANSWERED.



# ENVIRONMENT

## Wilson on the Road

Journalism students **Jimmy Chamorro, Elizabeth Araw, Xochi Ortega** attended Superintendent Carvalho's Media Literacy Panel Discussion on 10/28/22. Thank you **Ms. Quimiro** for making this possible.



**AVID** students tour UC Riverside this past week. Thank you **Ms. Camacho, Ms. Guzman and Ms. Dorado.**



**DP** Students visit the The Geffen Contemporary at the Museum of Contemporary Art (MOCA). Thank you **Mr. Johnson, Ms. Westfall, Dr. Sheu and Ms. Hernandez.**





# FAMILY, STAFF AND COMMUNITY ENGAGEMENT

## School Experience Survey

Calling on all Wilson HS Mules to complete the annual school experience survey. Last year only 55% of Certificated and 85% of Classified staff completed the survey. We need 100% of staff to complete this survey that provides valuable data for decision making, and also, data to measure Wilson HS against the LAUSD strategic plan. **PLEASE CLICK THE IMAGE TO COMPLETE THE SURVEY NOW.**



## SCHOOL EXPERIENCE SURVEY

October 24th, 2022 to December 9th, 2022



## IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

### Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

### Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

### Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

### Caring

Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

### Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



### Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.

### Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

### Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

### Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

### Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

## GROWTH MINDSET

### IB LEARNER PROFILE FOR NOVEMBER

The IB Profile for the month of November is **Caring**. As you craft lessons, build in time for reflection and connection to the IB Learner Profile. While **Caring** is the attribute for November, it is important that students are frequently reflecting and understand the connections between their learning and the Learner Profile.

If you still need posters of the IB Learner Profile for your classroom, please email [gxv2855@lausd.net](mailto:gxv2855@lausd.net).