

# WOODROW WILSON HS

### V 1. ISSUE 6 - SEPTEMBER 27, 2022

#### PRINCIPAL'S MESSAGE

GREGORIO VERBERA

Dear Wilson HS Family,

Showcasing this week, the Ascot Hills Challenge. Wilson students and staff took on the 5K run/walk challenge. Many students and staff also volunteered to help make the event a success. Thank you to all the staff members who lent a hand. Proceeds from the Ascot Hills Challenge go to the Wilson HS Fire Academy Magnet!

#### VISION

**OUR VISION IS TO CREATE** AN ACADEMICALLY **RIGOROUS SCHOOL OF INTERNATIONAL MERIT** WHERE ALL STAKEHOLDERS FUNCTION AS A COHESIVE AND COLLABORATIVE LEARNING COMMUNITY TO ENSURE THAT ALL STUDENTS SUCCEED AS **KNOWLEDGEABLE, ETHICAL** AND CARING CITIZENS OF THE WORLD.



# ACADEMIC EXCELLENCE AND ATTENDANCE

Welcome our new teachers!

**Academics:** Students are buzzing about the SBAC bulletin board, recognizing our fantastic scholars who demonstrated their might on the SBAC last Spring!

Staff Attendance YTD Summary data through SEP 2022 Time run: 9/23/2022 3:22:15 PM



Attendance: The goal this school year for staff attendance is for 80% of staff to be present more than 96% of the time. Here is where we currently stand!

LD - EAST     WILSON SH     SENIOR HIGH     3%     80%     79%     80%     80%     (2%)       Refresh - Print - Export	Loc Dist	cal strict	ocation	Location Type			at 96% -	Percent at 96% - Total	Target▲▼	Difference
Refresh - Print - Export			VILSON SH	SENIOR HIGH	3%	80%	79%	80%	82%	(2%)
			_			Refresh - Print	- Export			



# BUILDING Capacity

#### WICOR is the "How"

WICOR is the "How" in your lesson planning. As you design your lesson plan, you factor into your lesson design "how" students will access the content, access the language and produce their own content. That is where WICOR comes into the play.

Here is an example of a WICOR Wall created by Mr. Aragon. If you would like some help from students working on service hours, please click the WICOR wall and complete the request form!

> What is Evidence of Lesson Planning? Students should be able to articulate..

- What are students learning?
- How will students learn it?
- How will students be assessed?
  - Why are students learning it?

### **COLLEGE & CAREER READY**

#### **Dual Enrollment**

Calling on all staff to help spread the word about Wilson HS Dual Enrollment Program. Students earn college credits while in high school. Currently, we have dual enrollment with Stanford University through the National Equity Lab and East Los Angeles College.

We currently have 167 students enrolled at ELAC. Courses start Tuesday, September 27. Students are enrolled in ELAC classes that include: Administration of Justice 1, Architecture 121, CAOT 32 Business Communications, Communications 101, Counseling 1: Introduction to College, Health Occupations 62, and Psychology 1. Courses are transferable to UC/CSU and they are free.

Please refer students to the College Corner for more details.

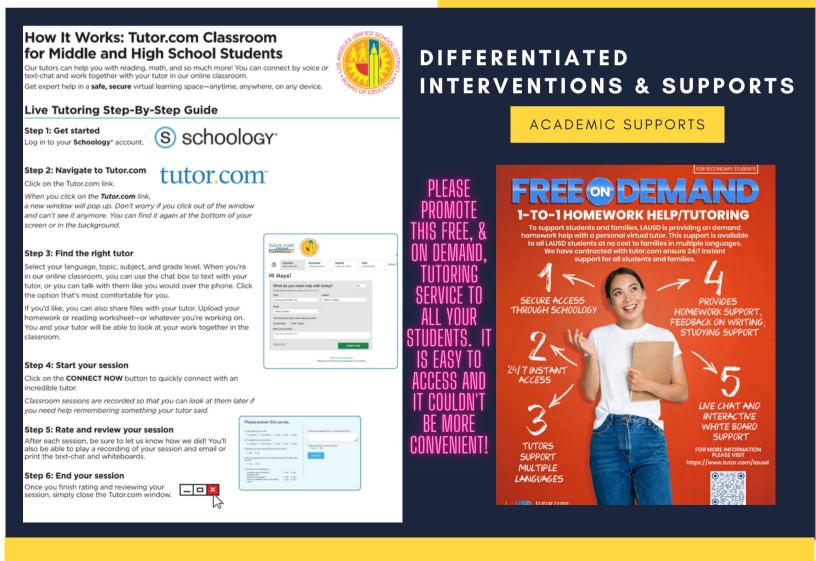
#### EAST LOS ANGELES COLLEGE

## BENEFITS OF TAKING COLLEGE CLASSES IN HIGH SCHOOL



- Earn college credit and/or skills certificates.
- Take ELAC classes at Woodrow Wilson High School (No need to commute to ELAC).
- Classes are FREE! You save money for college.
- Explore fields of study and learn what it is like to take a college class.

FOR MORE INFORMATION VISIT THE COLLEGE CORNER



# ENVIRONMENT

Something for Everyone: Club Rush











#### Football News

The Wilson Mighty Mules' faced Hollywood HS on Friday, September 23rd. Our Mighty Mules could not hold back the Sheik's offense on the 4th quarter, ultimately loosing by a touchdown.

On September 223rd, our Mighty Mules take on Lincoln HS in the Battle of the Hills. We invite all Wilson HS to attend and be part of the epic city rivalry.

WEEK 6: FINAL SCORES

JUNIOR VARSITY (NA)

VARSITY WILSON HS(14) VS. HOLLYWOOD HS (20)

> SEPTEMBER 30 (HOME GAME) WILSON HS VS. LINCOLN HS







# FAMILY, STAFF, STUDENT & COMMUNITY ENGAGEMENT

#### Connecting with Families: BTS

Back to School Night gave us an opportunity to connect with families in person after over two years. It was great to see families walk our campus and engage with our teachers and staff!







#### **Open-Minded**

We critically **appreciate** our own **cultures** and **personal histories**, as well as the **values** and **traditions** of others. We seek and **evaluate** a range of **points of view**, and we are willing to **grow** from the **experience**.

# **GROWTH MINDSET**

#### IB Learner Profile: Open Minded

The following is a re-communication, originally sent by Ms. Englander on 9/23.

The Ballot is open for September Mules of the Month. Please give your students time to nominate peers who are Open Minded.

Each month we will recognize students and staff who are examples of our Learner Profile traits. This month we want to recognize a student from each grade level and a staff
member who stand out for their open-mindedness. Who is someone you know who is open minded?

- Appreciates diverse perspectives
- Appreciates diverse ways of doing things
- Welcomes new experiences
- Listens to others' ideas
- Welcomes feedback
- Approaches new challenges with an open mind