



WOODROW WILSON HS

V 1. ISSUE 1 - AUGUST 22, 22



PRINCIPAL'S MESSAGE

GREGORIO VERBERA

Dear Wilson HS Family,

It is an honor to welcome you to the 2022-2023 school year! This year, we look to focus our initiatives and strengthen cohesion across our programs to grow ever closer to our vision, accelerate learning and take student achievement and attainment to new levels.

In accordance with LAUSD's Strategic Plan, we organize our work in seven key areas: Academic Excellence and Attendance, Building Capacity, College and Career Culture, Differentiated Interventions and Supports, Environment, Family, Staff and Community Engagement and Growth Mindset. This weekly bulletin will highlight our work and achievements along these seven areas.

Wishing you all a successful school year!

VISION

**OUR VISION IS TO CREATE
AN ACADEMICALLY
RIGOROUS SCHOOL OF
INTERNATIONAL MERIT
WHERE ALL
STAKEHOLDERS FUNCTION
AS A COHESIVE AND
COLLABORATIVE
LEARNING COMMUNITY
TO ENSURE THAT ALL
STUDENTS SUCCEED AS
KNOWLEDGEABLE,
ETHICAL AND CARING
CITIZENS OF THE WORLD.**

ACADEMIC EXCELLENCE AND ATTENDANCE

Academics: Our greatest goal and our greatest challenge is ensuring that all students graduate college and career ready. Nothing demonstrates student readiness for the rigors of college better than AP exams. We congratulate the 69 students who passed an AP Exam in Spring 2022.

Additionally, in Spring 2022, our now seniors, took the SBAC. We celebrate 55% of students who Met / Exceed in ELA and 20% of students who Met/Exceed in Math, along with 26% who Met/Exceed in the California Science Test.

We also celebrate our DP Scholars. Last semester, 7/25 full diploma candidates earned the diploma. Last time students took the exams in 2019, 4/31 earned the diploma. Their success is testament to their resilience and the time, dedication and commitment of their teachers.

ACADEMICS & ATTENDANCE

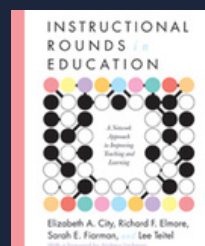
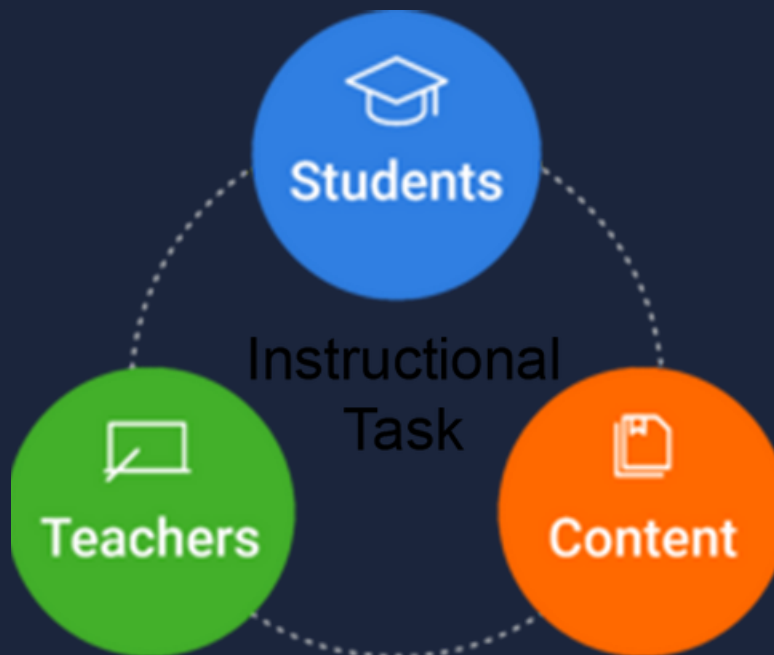
Academic Data Points

Graduation rate, A-G Pass Rate, AP Pass Rate, SBAC, ELD Reclassification

Attendance Goal:

- *Student Chronic Absenteeism Rate - <18%
- *Certificated Effective Attendance Rate - >80%
- *Classified Effective Attendance Rate - >80%

Attendance: Our student enrollment projection for this school year was 1,261 students. By the end of Week 1, our student in-seat attendance was 1404. This growth in enrollment over the pre-summer projection, marks a tremendous opportunity for Wilson HS. More students, means we are able to keep our programs at capacity. Now we work to ensure our students are present every day and ready to learn. The daily student attendance rate for the first week of school was 94.5%. Way to go Mighty Mules!



BUILDING CAPACITY

"Task Predicts Performance"

Lessons that are on-standard is a major focus at Wilson HS. At the core of teaching/learning and curriculum development is the idea that the tasks our students engage in during a lesson are truly the mediating factor that determines whether the lesson is on standard or not. If the task is not an standard, the lesson is not on-standard. Hence, the tasks we ask students to engage in daily, will predict how they will perform on standardized assessments.

While this is not a new concept to us, you might be interested in learning more about this the "Instructional Core" presented by City, Elmore, Fiarman, and Teitel in *Instructional Rounds in Education*.

<https://curriculumolutions.net/blog/2020/09/15/the-instructional-core/>



COLLEGE AND CAREER READY



AVID NATIONAL
DEMONSTRATION
SCHOOL



Krystal Lico-Cruz



Rene Izaguirre



Nicole Diaz

COLLEGE AND CAREER READY

During their senior year, students in the AVID elective class focus on completing the college and FAFSA application process. Way to go AVID!

This year, all seniors are expected to apply to at least one college and complete the FAFSA application. This will require our collective efforts. At the very least, all staff members need to support and help spread this message to all our students and to reinforce the value of post-secondary planning. When students leave Wilson, they do so with a plan!



Abigail Ramirez

AVID'S MISSION

IS TO CLOSE THE
OPPORTUNITY GAP BY
PREPARING ALL STUDENTS
FOR COLLEGE READINESS
AND SUCCESS IN A GLOBAL
SOCIETY. AS AN AVID
NATIONAL DEMONSTRATION
SCHOOL, WILSON HS LEADS
THE WAY!

DIFFERENTIATED INTERVENTIONS & SUPPORTS

ACADEMIC SUPPORTS

How It Works: Tutor.com Classroom for Middle and High School Students

Our tutors can help you with reading, math, and so much more! You can connect by voice or text-chat and work together with your tutor in our online classroom. Get expert help in a **safe, secure** virtual learning space—anytime, anywhere, on any device.



Live Tutoring Step-By-Step Guide

Step 1: Get started

Log in to your **Schoolology** account.



Step 2: Navigate to Tutor.com

Click on the Tutor.com link.

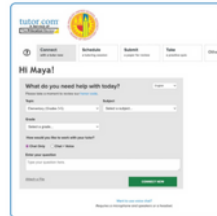


When you click on the **Tutor.com** link, a new window will pop up. Don't worry if you click out of the window and can't see it anymore. You can find it again at the bottom of your screen or in the background.

Step 3: Find the right tutor

Select your language, topic, subject, and grade level. When you're in our online classroom, you can use the chat box to text with your tutor, or you can talk with them like you would over the phone. Click the option that's most comfortable for you.

If you'd like, you can also share files with your tutor. Upload your homework or reading worksheet—or whatever you're working on. You and your tutor will be able to look at your work together in the classroom.



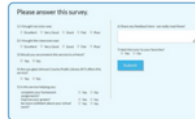
Step 4: Start your session

Click on the **CONNECT NOW** button to quickly connect with an incredible tutor.

Classroom sessions are recorded so that you can look at them later if you need help remembering something your tutor said.

Step 5: Rate and review your session

After each session, be sure to let us know how we did! You'll also be able to play a recording of your session and email or print the text-chat and whiteboards.



Step 6: End your session

Once you finish rating and reviewing your session, simply close the Tutor.com window.



24/7
TUTORING.
FREE
AND ON
DEMAND

FREE ON DEMAND

FOR SECONDARY STUDENTS

1-TO-1 HOMEWORK HELP/TUTORING

To support students and families, LAUSD is providing on demand homework help with a personal virtual tutor. This support is available to all LAUSD students at no cost to families in multiple languages.

We have contracted with tutor.com ensure 24/7 instant support for all students and families.



FOR MORE INFORMATION
PLEASE VISIT
<https://www.tutor.com/lausd>



ENVIRONMENT

SCHOOL SPIRIT



The Wilson Mighty Mules open up football season against the Bernstein Dragons. The entire school showed up to the pep rally to motive our Mighty Mules and to send off all Fall Sports into their seasons. Go Mighty Mules!

WEEK1: FINAL SCORES

JUNIOR VARSITY

WILSON HS (26) VS. BERNSTEIN (12)

VARSITY

WILSON HS (28) VS. BERNSTEIN (16)

NEXT WEEK (AWAY GAME)

WILSON HS VS. NORTH HOLLYWOOD HS

FAMILY, STAFF/STUDENT & COMMUNITY ENGAGEMENT

STAFF NIGHT

Thank you to the staff members who were able to come out for Staff Night. Nothing says Wilson family more than when staff members bring their families to campus. Staff members invited spouses, siblings, their children and even grandchildren. It was a beautiful sight!

Thank you also to our amazing volunteers and Parent Center staff who helped with the preparations for Staff Night! Again, we couldn't do it without you.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.	OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.	CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.	RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.	BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.	REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

GROWTH MINDSET

IB Learner Profile

Having a growth mindset is the idea that our development is not fixed. Rather, we are constantly in a phase of growth and development. As an IB school, at Wilson HS, we look towards the IB Learner Profile to identify the dispositions we seek to grow in ourselves and in our students, through our instructional practice and through our interactions with our students.

Teachers, please post the Learner Profile poster in your room and refer to it often, helping students connect their learning to IB and to our school vision.

Please connect with Mr. Verbera if you need a Learner Profile poster.