



WOODROW WILSON HS

V 1. ISSUE 16 - DECEMBER 12, 2022



PRINCIPAL'S MESSAGE

GREGORIO VERBERA

Dear Wilson HS Family,

On December 7th, Wilson's Music Program hosted the annual Winter Concert. The great performances gave testimony to the incredible work teacher and program director **Mx. Dunne** has done to grow the program. It's amazing to see how rapidly students are developing as musicians and to see how our music program is becoming the soundtrack to all events at Wilson HS. A standing ovation for Mx. Dunne!

VISION

OUR VISION IS TO CREATE
AN ACADEMICALLY
RIGOROUS SCHOOL OF
INTERNATIONAL MERIT
WHERE ALL STAKEHOLDERS
FUNCTION AS A COHESIVE
AND COLLABORATIVE
LEARNING COMMUNITY TO
ENSURE THAT ALL STUDENTS
SUCCEED AS
KNOWLEDGEABLE, ETHICAL
AND CARING CITIZENS OF
THE WORLD.



ACADEMICS & ATTENDANCE

Debate Team Excels!



Wilson High School’s Speech and Debate Team is off to a great start in its first year of competition.

The team competes against local high schools in the Southern California Debate League in academically rigorous and exciting tournaments. Wilson Debate has already received several Outstanding and Excellence awards since entering the league in September.

Team members are currently preparing for their next competition in January and are excited for the rest of the debate season.

- Mr. Payan

Way to Go Mr. Payan!

"Text-Dependent Questions: What Are They? The Common Core State Standards for reading strongly focus on students gathering evidence, knowledge, and insight from what they read. Indeed, nearly all of the Reading Standards in each grade require text-dependent analysis; accordingly, aligned curriculum materials should have a similar percentage of text-dependent questions.

As the name suggests, a text-dependent question specifically asks a question that can only be answered by referring explicitly back to the text being read. It does not rely on any particular background information extraneous to the text nor depend on students having other experiences or knowledge; instead it privileges the text itself and what students can extract from what is before them." – Source: Edsource.org

Learn more: [Click Here.](#)

BUILDING CAPACITY

Text Dependent Questions

W Writing	I Inquiry	C Collaboration	O Organization	R Reading	College-Going Culture
<ul style="list-style-type: none"> - Focused Note-Taking - Quickwrites - KWLA - Annotations - Essays - Writing Process - Summaries - Learning Logs 	<ul style="list-style-type: none"> -Text Dependent Questions -Philosophical Chairs - Socratic Seminars - Levels of Questions 	<ul style="list-style-type: none"> - Collaborative Structures & Activities - Collaborative Study Groups - Collaborative slide decks or documents - Schoology - Discussion Boards - Jamboards - Padlets - Socratic Seminars 	<ul style="list-style-type: none"> -Time Management - Planners - Daily teacher agendas -Interactive notebooks -Binders/ portfolios -Goal-setting -Graphic organizers 	<ul style="list-style-type: none"> - Critical Reading Process - Annotations - Focused Note-Taking -Vocabulary building 	<ul style="list-style-type: none"> - College Bulletin Boards - College knowledge activities/lessons - FAS activities - Any images of your college-going environment

Click for more!

COLLEGE & CAREER READY

Connecting Schooling to Careers

Saturday morning at Ascot Hills. ESA students collaborate with Northeast Trees and Loyola Marymount University (LMU) on restoring the environment! Thank you **Mr. Bryan, Ms. Quimiro, Mx. Dunne, and Mr. Orozco!**



A group of 60 seniors from Wilson HS visited LA Trade Tech Collage to learn about the various programs offered. Our students got the opportunity to speak to professors and see current LATTC students in action. Some of the classes our students visited were: Welding, Auto/Transportation, Cosmetology, Nursing, Construction and Culinary, including the Bakery class. Thank you **Ms. Yvette Gonzalez, Mr. Cohan, Ms. Marquez and Ms. Solis-Hong** for making this opportunity possible.

DIFFERENTIATED INTERVENTIONS & SUPPORTS

FOR SECONDARY STUDENTS

FREE ON DEMAND

1-TO-1 HOMEWORK HELP/TUTORING

To support students and families, LAUSD is providing on-demand homework help with a personal virtual tutor. This support is available to all LAUSD students at no cost to families. We have an introductory video for you.

Available

1. SECURE ACCESS THROUGH SCHOOLLOGY

2. 24/7 INSTANT ACCESS

3. TUTOR SUPPORT MULTIPLE LANGUAGES

4. PROVIDES HOMEWORK SUPPORT, FEEDBACK ON WRITING, STUDYING SUPPORT

5. TEXT CHAT AND INTERACTIVE WHITE BOARD SUPPORT

FOR MORE INFORMATION PLEASE VISIT <https://www.tutor.com/lausd>

Winter Break!

How It Works: Tutor.com Classroom for Middle and High School Students

Our tutors can help you with reading, math, and so much more! You can connect by voice or text-chat and work together with your tutor in our online classroom. Get expert help in a **safe, secure** virtual learning space—anytime, anywhere, on any device.



Live Tutoring Step-By-Step Guide

Step 1: Get started

Log in to your **Schoology** account.



Step 2: Navigate to Tutor.com

Click on the Tutor.com link.

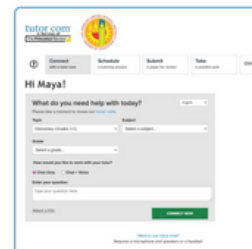


When you click on the **Tutor.com** link, a new window will pop up. Don't worry if you click out of the window and can't see it anymore. You can find it again at the bottom of your screen or in the background.

Step 3: Find the right tutor

Select your language, topic, subject, and grade level. When you're in our online classroom, you can use the chat box to text with your tutor, or you can talk with them like you would over the phone. Click the option that's most comfortable for you.

If you'd like, you can also share files with your tutor. Upload your homework or reading worksheet—or whatever you're working on. You and your tutor will be able to look at your work together in the classroom.



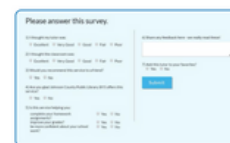
Step 4: Start your session

Click on the **CONNECT NOW** button to quickly connect with an incredible tutor.

Classroom sessions are recorded so that you can look at them later if you need help remembering something your tutor said.

Step 5: Rate and review your session

After each session, be sure to let us know how we did! You'll also be able to play a recording of your session and email or print the text-chat and whiteboards.



Step 6: End your session

Once you finish rating and reviewing your session, simply close the Tutor.com window.



ENVIRONMENT

Wilson Rallies for ELs



On December 9th a special luncheon was held for newcomer students to connect with them and establish a base-line of support. Newcomer students are recent immigrant students who are experiencing the period of difficult transition to the US school system. Our team intends to provide instructional support, intervention supports and social emotional support.

Thank you to **Ms. Moreno** for leading this effort, but an enormous thank you to the entire counseling team, Parent Center team, CARP Team, teachers and administrators for seeing the need and acting to improve the schooling conditions of this group of students on our campus!

FAMILY, STAFF AND COMMUNITY ENGAGEMENT



Wilson HS had a big showing at the El Sereno Winter Jubilee, with our students working the event as volunteers. Thank you to the **Wilson's Band, Drill, Cheer, Boys Basketball, Football, and Girl's Soccer Teams** for volunteering. A huge thank you to Band and Drill for your performances.



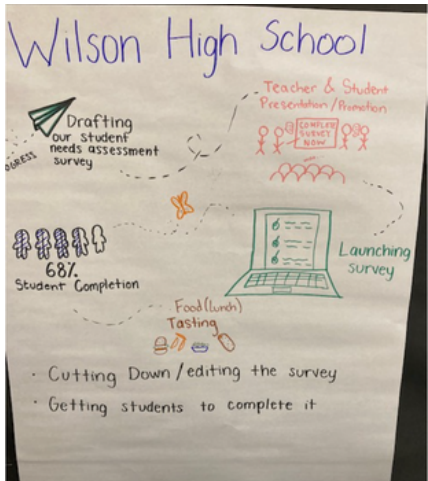
LOS ARRIEROS

Wilson's Mariachi Los Arrieros perform on December 4th at Garfield High School. Los Arrieros, under the direction of **Mrs. Callela-Austin** are quickly becoming one of the best student mariachis in LAUSD.

Mrs. Callela-Austin, a Wilson alum, now teacher at El Sereno Middle School, was a member of the first generation Los Arrieros, and is now the driving force for reinstating and restoring Los Arrieros as one of the best in Los Angeles!



FAMILY, STAFF AND COMMUNITY ENGAGEMENT



Last summer the CARP team met at CSU Northridge to learn and train on Youth Participatory Action Research. This semester they formulated their plan for improving school conditions at Wilson HS. They reunited on Saturday to share updates and celebrate successes.

GROWTH MINDSET

SRLA EXEMPLIFY A GROWTH MINDSET



What could exemplify the importance of growth mindset more than running a marathon? Finishing a marathon starts with the belief that it can be done. Then launch into a training and preparation program, hopefully one with an embedded support system, that includes progressive benchmarks, and soon the belief that a marathon can be completed becomes a reality.

Sunday, our Students Run LA Team made strides in their preparation towards the LA City Marathon by completing a half marathon. Thank you coaches, **Ms. Leon and Ms. L. Ramirez!**