

## Language Acquisition Score Report (Phase 1)

Unit: \_\_\_\_\_

Date: \_\_\_\_\_

Criterion A: Comprehending spoken and visual text		Criterion B: Comprehending written and visual text	
Level	Descriptor	Level	Descriptor
<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.	<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.
<b>1-2</b> <b>64%-68%</b> <b>D</b>	identifies <b>minimal</b> basic facts, messages, main ideas and supporting details  has <b>limited</b> awareness of basic conventions  engages <b>minimally</b> with the spoken and visual text by identifying <b>few</b> ideas, opinions and attitudes; <b>has difficulty</b> making a personal response to the text.  The student shows <b>limited</b> understanding of the content, context and concepts of the text as a whole.	<b>1-2</b> <b>64%-68%</b> <b>D</b>	identifies <b>minimal</b> basic facts, messages, main ideas and supporting details  has <b>limited</b> awareness of basic aspects of format and style, and author's purpose for writing  engages <b>minimally</b> with the written and visual text by identifying <b>few</b> ideas, opinions and attitudes; <b>has difficulty</b> making a personal response to the text.  The student shows <b>limited</b> understanding of the content, context and concepts of the text as a whole.
<b>3-4</b> <b>74%-78%</b> <b>C</b>	identifies <b>some</b> basic facts, messages, main ideas and supporting details  has <b>some</b> awareness of basic conventions  engages <b>adequately</b> with the spoken and visual text by identifying <b>some</b> ideas, opinions and attitudes and by making <b>some</b> personal response to the text.  The student shows <b>some</b> understanding of the content, context and concepts of the text as a whole.	<b>3-4</b> <b>74%-78%</b> <b>C</b>	identifies <b>some</b> basic facts, messages, main ideas and supporting details  has <b>some</b> awareness of basic aspects of format and style, and author's purpose for writing  engages <b>adequately</b> with the written and visual text by identifying <b>some</b> ideas, opinions and attitudes and by making <b>some</b> personal response to the text.  The student shows <b>some</b> understanding of the content, context and concepts of the text as a whole.
<b>5-6</b> <b>84%-88%</b> <b>B</b>	identifies <b>most</b> basic facts, messages, main ideas and supporting details  has <b>considerable</b> awareness of basic conventions  engages <b>considerably</b> with the spoken and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text.  The student shows <b>considerable</b> understanding of the content, context and concepts of the text as a whole.	<b>5-6</b> <b>84%-88%</b> <b>B</b>	identifies <b>most</b> basic facts, messages, main ideas and supporting details  has <b>considerable</b> awareness of basic aspects of format and style, and author's purpose for writing  engages <b>considerably</b> with the written and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text.  The student shows <b>considerable</b> understanding of the content, context and concepts of the text as a whole.
<b>7-8</b> <b>94%-98%</b> <b>A</b>	<b>clearly</b> identifies basic facts, messages, main ideas and supporting details  has <b>excellent</b> awareness of basic conventions  engages <b>thoroughly</b> with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.  The student shows <b>thorough</b> understanding of the content, context and concepts of the text as a whole.	<b>7-8</b> <b>94%-98%</b> <b>A</b>	<b>clearly</b> identifies basic facts, messages, main ideas and supporting details  has <b>excellent</b> awareness of basic aspects of format and style, and author's purpose for writing  engages <b>thoroughly</b> with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.  The student shows <b>thorough</b> understanding of the content, context and concepts of the text as a whole.
You scored _____ because		You scored _____ because	

Criterion C: Communicating in response to spoken and/or written and/or visual text		Criterion D: Using language in spoken and/or written form	
Level	Descriptor	Level	Descriptor
<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.	<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.
<b>1-2</b> <b>64%-68%</b> <b>D</b>	makes <b>limited</b> attempt to respond to simple short phrases and basic information in spoken and/or written and/or visual text; responses are <b>often inappropriate</b>  interacts <b>minimally</b> in simple and rehearsed exchanges, using verbal and non-verbal language  uses <b>minimal</b> basic phrases to communicate ideas, feelings and information on <b>a limited range</b> of aspects of everyday topics  communicates with a <b>limited</b> sense of audience.	<b>1-2</b> <b>64%-68%</b> <b>D</b>	<b>has difficulty</b> to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with <b>many errors</b> , making understanding difficult  organizes <b>limited</b> basic information, and basic cohesive devices are <b>not used</b>  makes <b>minimal</b> use of language to suit the context.
<b>3-4</b> <b>74%-78%</b> <b>C</b>	responds to simple short phrases and basic information in spoken and/or written and/or visual text, though <b>some responses may be inappropriate</b>  interacts <b>to some degree</b> in simple and rehearsed exchanges, using verbal and non-verbal language  uses <b>some</b> basic phrases to communicate ideas, feelings and information on <b>a limited range</b> of aspects of everyday topics  communicates with <b>some</b> sense of audience.	<b>3-4</b> <b>74%-78%</b> <b>C</b>	writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with <b>some inappropriate choices</b> ; when speaking, uses pronunciation and intonation with <b>some errors</b> , some of which make understanding difficult  organizes <b>some</b> basic information and uses a <b>limited</b> range of basic cohesive devices, not always <b>appropriately</b>  uses language to suit the context to <b>some degree</b> .
<b>5-6</b> <b>84%-88%</b> <b>B</b>	responds <b>appropriately</b> to simple short phrases and basic information in spoken and/or written and/or visual text  interacts <b>considerably</b> in simple and rehearsed exchanges, using verbal and non-verbal language  uses basic phrases to communicate ideas, feelings and information on <b>some</b> aspects of everyday topics  communicates with a <b>considerable</b> sense of audience.	<b>5-6</b> <b>84%-88%</b> <b>B</b>	writes/speaks making <b>good</b> use of a basic range of vocabulary, grammatical structures and conventions, <b>generally accurately</b> ; when speaking, uses pronunciation and intonation with <b>some errors</b> , though these do not interfere with comprehensibility  organizes basic information and uses a <b>limited</b> range of basic cohesive devices <b>accurately</b>  <b>usually</b> uses language to suit the context.
<b>7-8</b> <b>94%-98%</b> <b>A</b>	responds <b>in detail</b> and <b>appropriately</b> to simple short phrases and basic information in spoken and/or written and/or visual text  interacts <b>confidently</b> in simple and rehearsed exchanges, using verbal and non-verbal language  uses basic phrases <b>effectively</b> to communicate ideas, feelings and information on <b>a variety</b> of aspects of everyday topics  communicates with an <b>excellent</b> sense of audience.	<b>7-8</b> <b>94%-98%</b> <b>A</b>	writes/speaks <b>effectively</b> using a basic range of vocabulary, grammatical structures and conventions <b>accurately</b> ; when speaking, uses clear pronunciation and <b>excellent</b> intonation, making communication easy  organizes basic information <b>clearly</b> and uses a range of basic cohesive devices <b>accurately</b>  uses language <b>effectively</b> to suit the context.
You scored _____ because		You scored _____ because	

