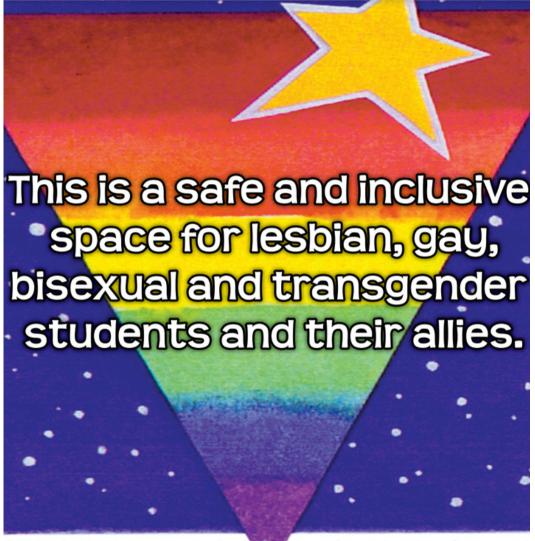


WOODROW WILSON HS

V 1. ISSUE 8 - OCTOBER 10, 2022



All students deserve a safe and welcoming school environment

Yet, according to GLSEN's National School Climate Survey:

- 9 out of 10 LGBT youth are harassed at school because of their sexual orientation.
- Two-thirds of LGBT youth are harassed at school because of their gender expression.
- Nearly a third of LGBT youth miss at least one full day of school a month because they
 feel unsafe.

MAKE YOUR SCHOOL A SAFE SPACE.

For more information & free resources, visit www.glsen.org.



VISION

OUR VISION IS TO CREATE
AN ACADEMICALLY
RIGOROUS SCHOOL OF
INTERNATIONAL MERIT
WHERE ALL STAKEHOLDERS
FUNCTION AS A COHESIVE
AND COLLABORATIVE
LEARNING COMMUNITY TO
ENSURE THAT ALL
STUDENTS SUCCEED AS
KNOWLEDGEABLE, ETHICAL
AND CARING CITIZENS OF
THE WORLD.



PRINCIPAL'S MESSAGE

GREGORIO VERBERA

Dear Wilson HS Family,

October 11th is National Coming Out Day. This is a celebratory day for the LGBTQIA+ Community and an awareness day observed to support the queer community. Click this poster for a bank of classroom lessons and resources to further ensure that our school is a safe and affirming place for our LGBTQIA+ community. To that end, I look forward to announcing trainings and student events in the near future.

ACADEMIC EXCELLENCE AND ATTENDANCE

Dual Enrollment: Rigor







Wilson HS is one of 15 high schools nationwide that has partnered with the National Education Equity Lab to offer dual enrollment classes to our students in some of the most prestigious universities in the world. This semester, 25 Juniors and Seniors take a Computer Science course, co-taught by our **Mr. Johnson** and Stanford's Dr. Patrick Young. This course will allow our students to earn college credits from Stanford University. Next semester, we will offer a Geography class from Georgetown University. These are one of a kind opportunities for our students to demonstrate they can complete with students nationwide and to better prepare for the rigors of college.





Collaboration is:

- · Positive group interactions
- · Teamwork with shared responsibility
- $\boldsymbol{\cdot}$ Sharing of ideas, information, and opinions

Students who collaborate:

- · Create a safe and supportive physical and philosophical environment
- · Work through identified structures and roles to achieve a common goal
- · Develop positive interdependence
- · Clearly communicate verbally and nonverbally
- · Listen effectively to decipher meaning
- · Deepen the learning of others through inquiry and active engagement

AVID supports collaboration through blended learning experiences including:

- · Academic language and literacy scaffolds
- · Socratic Seminars
- · Philosophical Chairs
- Jigsaw, World Café, Reciprocal Teaching, and Numbered Heads
- · Synchronous and asynchronous peer editing groups
- Tutorials, Collaborative Study Groups, and Scholar Groups



BUILDING CAPACITY

Collaboration

A simple maxim:

- if the lesson calls for students to read, there should be a process;
- to write, their should be a process;
- to speak, there should be a process.

This last one, **speaking**, falls under Collaboration in the WICOR framework. Collaborative structures are key in for engaging in productive content-based dialogue, building academic discourse, enhancing student participation, and even fostering peer relationships. For more best practices, click the Collaboration Poster.

COLLEGE & CAREER READY

School-Wide PSAT

Wilson High School will be offering the PSAT on Wednesday October 12, 2022, to all 9th, 10th & 11th grade students. We will have a special PSAT testing day schedule. All students can pick up breakfast starting at 8:00am, they will then report to FAS by 8:30am.

9th 10th, 11th graders will take the PSAT, and 12th grade students will participate in College/Career workshops presented by Junior Achievement.

After lunch, all students will attend periods 7 and 8 and will be released from school at the regular dismissal time of 3:30pm. Please share this information with your students.

WILSON HIGH SCHOOL **PSAT School Day OCTOBER 12, 2022** Period **Start Time End Time** Minutes Breakfast/Check-in 8:30 AM 8:45 AM 15 Attendance/Seating 8:45 AM 9:00 AM 15 9:00 AM 12:30 PM 210 Testing Lunch 12:30 PM 1:16 PM 46 Passing 1:16 PM 1:23 PM 7 Period 7 1:23 PM 2:23 PM 60 2:23 PM 2:30 PM 7 Passing 3:30 PM Period 8 2:30 PM 60

How It Works: Tutor.com Classroom for Middle and High School Students

Our tutors can help you with reading, math, and so much more! You can connect by voice or text-chat and work together with your tutor in our online classroom. Get expert help in a safe, secure virtual learning space—anytime, anywhere, on any device.



Live Tutoring Step-By-Step Guide

Step 1: Get started

Log in to your Schoology* account.



Step 2: Navigate to Tutor.com

tutor.com

Click on the Tutor.com link

When you click on the Tutor.com link. a new window will pop up. Don't worry if you click out of the window and can't see it anymore. You can find it again at the bottom of your screen or in the background.

Step 3: Find the right tutor

Select your language, topic, subject, and grade level. When you're in our online classroom, you can use the chat box to text with your tutor, or you can talk with them like you would over the phone. Click the option that's most comfortable for you.

If you'd like, you can also share files with your tutor. Upload your homework or reading worksheet-or whatever you're working on You and your tutor will be able to look at your work together in the

Step 4: Start your session

Click on the CONNECT NOW button to quickly connect with an incredible tutor.

Classroom sessions are recorded so that you can look at them later if you need help remembering something your tutor said.

Step 5: Rate and review your session

After each session, be sure to let us know how we did! You'll also be able to play a recording of your session and email or print the text-chat and whiteboards.

Step 6: End your session

Once you finish rating and reviewing your session, simply close the Tutor.com window.

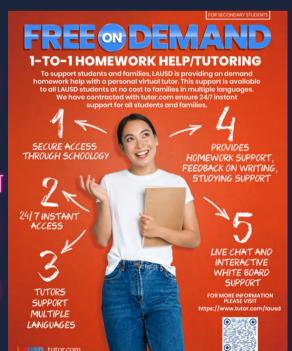


① Connect

DIFFERENTIATED INTERVENTIONS & SUPPORTS

ACADEMIC SUPPORTS





ENVIRONMENT

Wilson Spirit









SHOWYOUR MY ILSON PRIDE

BY WEARING YOUR WILSON SHIRT



ON FRIDAYS WEAR
BLUE & GOLD WILSON SHIRTS

Football News

The Wilson Mighty Mules' faced Eagle Rock HS on another hard-fought match on October 7th. Our Mighty Mules played with heart and energy, but ultimately did not prevail.

Let's support our Mighty Mule Football Team with their Shakey's fundraiser on October 12th from 5:00 – 8:00 p.m.

OCTOBER 7TH- WEEK 8: FINAL SCORES

JUNIOR VARSITY
WILSON HS (16). VS. EAGLE ROCK (48)

VARSITY
WILSON HS(6) VS. LINCOLN HS (50)

OCTOBER 14TH (AWAY GAME)
WILSON HS VS. MARSHALL HS



FAMILY, STAFF, STUDENT & COMMUNITY ENGAGEMENT

Family Connections

Let's make the 1st annual Wilson HS Trunk or Treat a big success. 36 Wilson staff and student groups have signed up for the trunk or treat. That is 36 opportunities to visit a trunk display and receive a treat. Plus, the event will include live music, a pumpkin painting station, a photo station, games, a costume give away, and contest prizes.

Calling on all Wilson Mules to come out and participate. We are inviting the entire El Sereno community. Please promote and come out. It's going to be a great family event.



CARP STUDENTS WORKING ON STUDENT NEEDS ASSESSMENT #COMMUNITYSCHOOLSINITI ATIVE • WOODROW WILSON HIGH SCHOOL (LO...

GROWTH MINDSET

IB Learner Profile: Inquirer

Wilson's CARP student team exemplifies the IB Learner Profile of the Month: Inquirer. Currently the Community Action Research Project team is working on finalizing their needs assessments. After administering the needs assessment, the next steps are to analyze the data to identify a problem/s of focus and develop and enact their solutions.

Action research is one f the most authentic forms of research and certainly the most impactful. It also fits well with the IB philosophy and thinking globally and acting locally to make our world a better place.

Thank you Mr. Duenas and Ms. Seamans for mentoring the CARP student Team!

Your paragraph text